Homewood City ARP Special Education 2022 Revision: 0 Status: ALSDE ARP Special Education Specialist Final Approval Tuesday, May 31, 2022 7:53 PM ARP Special Education, Part B-IDEA - Budget

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Instruction (1100)	32,686.00	16,226.00	0.00	10,225.32	0.00	50,000.00	0.00	0.00		109,137.32	Instruction (1100)
Attendance Services (2110)	0.00	0.00	0.00	0.00	00.0	0.00	00.00	00.00	0.00	0.00	Attendance Services (2110)
Guidance and Counseling Services (2120)	00.00	00.00	00.00	0.00	0.00	0.00	0.00	00.00	00.00	00.00	Guidance and Counseling Services (2120)
Testing Services (2130)	0.00	0.00	00.00	5,000.00	00.00	0.00	0.00	00.00	0.00	5,000.00	Testing Services (2130)
Health Services (2140)	0.00	0.00	00.00	0.00	00'0	0.00	0.00	00.00	0.00	0.00	Health Services (2140)
Social Services (2150)	0.00	0.00	00.00	0.00	0.00	0.00	0.00	00.00	0.00	0.00	Social Services (2150)
Work Study Services (2160)	0.00	0.00	00.00	0.00	00'0	0.00	0.00	00.00	0.00	0.00	Work Study Services (2160)
Psychological Services (2170)	0.00	0.00	0.00	0.00	00.0	0.00	0.00	0.00	0.00	0.00	Psychological Services (2170)
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	00.0	Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)	0.00	00.00	70,000.00	0.00	0.00	0.00	0.00	0.00	00.00	70,000.00	Other Student Support Services (2190)
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	00.00	0.00	0.00	0.00	0.00	0.00	Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	00.00	0.00	0.00	0.00	0.00	0.00	Instructional Staff Development Services (2215)
Educational Media Services (2220)	0.00	00.00	0.00	0.00	0.00	0.00	0.00	0.00	00.00	00.00	Educational Media Services (2220)
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00	00.00	0.00	0.00	0.00	Other Instructional Staff Services (2290)
School Administrative (2300-2399)	0.00	00.00	0.00	0.00	0.00	0.00	0.00	0.00	00.00	00.00	School Administrative (2300-2399)
	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total	
Security Services (3100)	0.00	0.00	00.00	0.00	0.00	0.00	00.00	00.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	00:00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Operations and Maintenance

							•		•	D	=0				
(3200-3900)	Student Transportation (4100-4199)	Food Services (4200-4299)	General Administrative (6000-6999)	Capital Outlay - Real Property (7000-7999)	Debt Service - Long Term (8000-8999)	Adult Education (9110)	Community Education (9120)	Extended Day/Dependent Care (9130)	Preschool (9140)	Other Adult/Continuing Education Programs (9150- 9199)	NonPublic School Programs (9200)	Community Services (9300- 9399)	Total		
	4,391.00	0.00	2,108.00	0.00	0.00	0.00	0.00	0.00	2,404.00	0.00	2,531.68	0.00	195,572.00	195,572.00	00.00
	0.00	0.00	0.00	0.00				0.00	00.00		0.00		00.00	Adjusted Allocation	Remaining
	0.00	00.00	0.00	0.00				00.00	00.00		00.00		00.00	Adjus	
	0.00	00.00	2,108.00	00.00				0.00	00.00		00.00		2,108.00		
	0.00	00.00	0.00	0.00				0.00	00.00		00.00		20,000.00		
	00.00	0.00	00.00	00.00				00.00	00.00		0.00		00.00		
	00.00	0.00	00.00	00.00				00.00	00.00		0.00		15,225.32		
	1,987.00	0.00	0.00	0.00				0.00	00.00		0.00		71,987.00		
	404.00	0.00	0.00	0.00				0.00	404.00		424.68		17,458.68		
	2,000.00	0.00	0.00	0.00				00.00	2,000.00		2,107.00		38,793.00		
(3200-3900)	Student Transportation (4100-4199)	Food Services (4200-4299)	General Administrative (6000-6999)	Capital Outlay - Real Property (7000-7999)	Debt Service - Long Term (8000-8999)	Adult Education (9110)	Community Education (9120)	Extended Day/Dependent Care (9130)	Preschool (9140)	Other Adult/Continuing Education Programs (9150- 9199)	NonPublic School Programs (9200)	Community Services (9300- 9399)	Total		

Homewood City ARP Special Education 2022 Revision: 0 Status: ALSDE ARP Special Education Specialist Final Approval Tuesday, May 31, 2022 7:53 PM ARP Special Education, Part B-IDEA - Budget Details **PERSONNEL** Personnel Paid With Special Education, Part B-IDEA Funds Instruction, certified Instruction, non-certified Bus aide Bus driver Administrative Clerical Related service Other (Not for Related Services Personnel) Nurse **FTEs** FTEs Paid With Special Education, Part B-IDEA Funds Instruction, certified Instruction, non-certified 1.00 Bus aide Bus driver Administrative Clerical Related service Other (Not for Related Services Personnel) Nurse FTE Explanation If Appropriate **Supported Services Est Cost** Mandatory Comprehensive Coordinated Early Intervening Services (CCEIS) - (Must use special use code 0.00 0063)(See 34CFR 300.646) Voluntary Coordinated Early Intervening Services (CEIS) - (Must use special use code 0063)(See 34CFR 0.00 300.226)

O063)(See 34CFR 300.646)

Voluntary Coordinated Early Intervening Services (CEIS) - (Must use special use code 0063)(See 34CFR 300.226)

Maintenance of Effort Flexibility - (Must use special use code 0064)(See 34CFR 300.205)

Support of Schoolwide Program under title I of the ESEA (See 34CFR 300.206)

Proportionate Share Required (Must use Nonpublic School Programs-function code 9200)(See 34CFR 300.133)

Describe the following components ONLY IF the 'Early Intervening Services' box above is checked. Enter 'Not Appropriate' as necessary.

How will professional development as described in 34 CFR 300.226/34 CFR 300.646 be provided?

How will the provision of academic and/or behavioral areas and supports (i.e. reading, mathematics, language arts, attendance, office referrals, suspension, expulsion, etc.) including evidence based instruction be addressed in the CCEIS/CEIS plan?

What criteria and data sources will be used to determine which students will receive services?

Identify the grade levels that will be the focus of this CCEIS/CEIS plan, the projected number of students who will receive academic and/or behavioral services and supports, and the total number of students in the targeted grades.

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

Expand All Collapse All

3.) Challenging Curricula

Goal Details

Description:

All students will reach high standards, at a minimum attaining proficiency or better in reading and math; and, where applicable, in other academic and technical areas.

Performance Measures

Administrators will monitor progress of all students.

Estimated Costs

Fiscal Resources

	Program	Notes	2022
Consc	lidated		
	Title I-A, Targeted Assistance	Notes Reading and math interventions	\$311,489.00
	Total:		\$311,489.00
Specia	al Education		
	Special Education, Part B-IDEA	Notes 822,839	\$822,839.00
	IDEA Preschool	Notes \$8,824.00	\$8,824.00
	Total:		\$831,663.00
Gran	d Total:		\$1,143,152.00

3.1.) Special Education

Strategy Details

Description:

IDEA funds will be used to support special education by funding special education aides, part of a psychometrist, substitutes for special ed teachers, classroom supplies including software licenses, professional development activities, and providing equitable services for private schools located in our district.

Performance Measures

The Director of Special Programs will monitor progress of special education students by completion of IEP goals and reviewing results of state testing.

Estimated Costs

831,663

3.1.1.) Special Education Aides

Action Step Details

Description:

aides (16 k-12, 1 pk) will be funded through IDEA VIB and .22 through IDEA PK; an additional instructional assistant will be provided through the ARP budget to target additional needs due to an increase in transfer students.

Performance Measures

Director of Special Programs will monitor classrooms to insure needed supports are available for special education students.

Estimated Costs

810917 Grant Relationships Special Education, Part B-IDEA Notes 708,692 (1100-101-299); 44,584 (9140-101-299) ARP Special Education, Part B-IDEA Notes 1100-010-199-\$32,686; 1100-200-299-\$16,226 IDEA Preschool Notes 8,729 (9140-101-299) 3.1.2.) Psychometrist Action Step Details **Description:** .35 Psychometrist will be funded through IDEA VIB. **Performance Measures** Director of Special Programs will monitor timelines of special education referrals and re-evals to ensure they are completed within federally mandated timelines. **Estimated Costs** 30,085 Grant Relationships Special Education, Part B-IDEA Notes 30,085.00 (2130-086-299) 3.1.3.) Indirect Costs Action Step Details **Description:** A percentage of overhead is charged to each of the fund sources. (2108.00 from ARP budget and 199.00 from ARP preschool) **Performance Measures** The Director of Special Programs will collaborate with the CFO to ensure appropriate percentage of indirect costs are applied to each funding source **Estimated Costs** 11,274 Grant Relationships IDEA Preschool Notes 95.00 (6000-6999); (600-899) Special Education, Part B-IDEA Notes 8,872 (6000-6999-910) ARP IDEA Preschool Notes 910-6000-6999 ARP Special Education, Part B-IDEA Notes 910-6000-6999 3.1.4.) Provision of Equitable Services to Private Schools-Related Services Action Step Details **Description:** Related service personnel (speech and OT services) will be provided to private school students who qualify for special education services and materials for the classroom will be provided through IDEA VI-B funds. OT services will be provided by system OccuptionalTherapist, which includes .01 of her salary. Speech services are provided by a contracted speech therapist, (also includes ARP budget) **Performance Measures** The Director of Special Programs will work with the private schools to insure appropriate services are provided. **Estimated Costs** 13183.32 Grant Relationships Special Education, Part B-IDEA Notes 10,651.64 (9200-128-299) ARP Special Education, Part B-IDEA Notes 2531.68

3.1.5.) Substitutes Action Step Details **Description:** Substitutes for our special education employees are provided by Kelly Services and are paid from IDEA VI B funds. Allocations increased for the FY 22 due to Covid restrictions and guidelines for staffing needs **Performance Measures** Director of Special Programs will monitor the use of subs to cover illnesses and to ensure special education staff are available for IEP and team meetings. **Estimated Costs** 13,945 Grant Relationships Special Education, Part B-IDEA Notes 13,034.00 (1100-300-399); 683.00 (2215-300-399); 228.00 (9140-300-399) 3.1.6.) Professional Development Activities Action Step Details **Description:** Special Education staff will be offered opportunities to participate in-person and/or virtually in professional development activities at the local, state and national levels. **Performance Measures** The Director of Special Programs will ensure that best practices are being followed in the special education classrooms and in inclusive settings. **Estimated Costs** 6,692.36 Grant Relationships Special Education, Part B-IDEA Notes 6,692.36 (2215-300-399) 3.1.7.) Materials/Supplies Action Step Details **Description:** Classroom materials/intervention software to target academic and behavioral needs **Performance Measures** The Director of Special Programs will monitor the effectiveness of research-based programs through progress monitoring and IEP data collection **Estimated Costs** 60225.32 Grant Relationships ARP Special Education, Part B-IDEA Notes 1100-400-899 3.1.8.) Testing Materials Action Step Details **Description:** Materials needed for assessing students for elibility purposes **Performance Measures** The Director of Special Programs will monitor the assessment process and the assessments being used to determine if a student qualifies for services **Estimated Costs** 5000.00 Grant Relationships ARP Special Education, Part B-IDEA Notes 2130-400-499 3.1.9.) Alternate LRE Action Step Details **Description:** ARP funding to support students that require a more restrictive LRE and attend an off-site day school **Performance Measures**

The Director of Special Programs will monitor LREs of individual students and their necessary supports/services Estimated Costs
70,000
Grant Relationships
ARP Special Education, Part B-IDEA Notes 2190-300-399
3.1.10.) Preschool
Action Step Details Description:
Contract speech/language pathologist to provide services to preschool students
Performance Measures The Director of Special Programs will monitor the number of students receiving speech services that are preschool age
Estimated Costs 20,680
Grant Relationships
ARP Special Education, Part B-IDEA Notes 2180-010-299
ARP IDEA Preschool Notes 9140-010-299
3.1.11.) Transportation
Action Step Details
Description: Special transportation will be provided for those students with special needs that participate in
adaptive PE field trips and/or special olympics Performance Measures
The Director of Special Programs will monitor the number of students that require
transportation for these events Estimated Costs 4391.00
Grant Relationships
ARP Special Education, Part B-IDEA Notes 4100-010-399
3.2.) Prevention/Intervention (Reading and Mathematics)
Strategy Details
Description: Provide tutoring and other focused supplemental supports for children most at risk in reading and
mathematics. Performance Measures
Student performance will be measured through an analysis of student results from gormative
assessment benchmarks through STAR Renaissance & progress monitoing through grade level team consultation. Behavioral progress will be measured by screeners administered 3 times per year. Estimated Costs
311489
3.2.1.) Instructional Staff Supports
Action Step Details
Description: Instructional Staff Supports
Performance Measures
Students should progress to grade level equivalency performance on Homewood's progress instrument, achieving STAR Renaissance improvement goal.
Estimated Costs
291740 Grant Relationships
Title I-A, Targeted Assistance Notes
291740 (1100-100 & 200)
3.2.2.) Administrator Cost-Title I Coordinator of Services

Action Step Details **Description:** 05% funding of district CO admin to oversee Title I TA program which operates in 2 of the district's 5 schools. Admin will work directly w/eath school's admin, Title I teachers & PI programs to ensure compliance & proper implementation. Includes partial salary and benefits. **Performance Measures** Progress of students identified on rank-order matrix in reading &/or math in TA schools in grades K-8-particularly on STAR progress monitoring instruments for TIER III. **Estimated Costs** 16091 Grant Relationships Title I-A, Targeted Assistance Notes 16091 (6000-100&200) 3.2.3.) Parental Involvement for Title I Families Action Step Details **Description:** Provide PI funds/resources for the Title I teachers in each TA school to assist in conducting a sound PI program. Funding should be used to provide materials, resources or childcare for students during PI sessions. **Performance Measures** Parents must have involvement in Title I planning process & in the creation of the parentstudent-school compact. Additionally, an annual survey measures parental satisfaction with the total Title I program. **Estimated Costs** 250 Grant Relationships Title I-A, Targeted Assistance Notes 250 (2190-400) 3.2.4.) Set Aside for Homelessness & Foster Care Action Step Details **Description:** Provide funds "set aside" for students who are identified as homeless, migrant, or foster care accordingg o federal & state guidelines & school district policies. More funds can be moved toward this expenditure, as needed. **Performance Measures** Work with the liasons for homelessness & foster care, the counseling dept, registrats & the prevention/intevention coordinators to ensure the proper identification & support of these students. **Estimated Costs** 50 Grant Relationships Title I-A, Targeted Assistance Notes 50 (2150-300) 3.2.5.) Indirect Costs Action Step Details **Description:** Indirect costs will be applied to federal budgets. **Performance Measures Estimated Costs** 3358 Grant Relationships Title I-A, Targeted Assistance Notes 3358 (6000-910) 3.3.) Instructional and Educational Materials Strategy Details **Description:**

Purchase supplemental instructional and educational materials that support the scientifically research

based curriculum of the district.



Increase student participation in the use of the instructional and educational materials in the CTE Programs to at least 80 percent

Estimated Costs

3.3.1.) Professional Learning on Administering the CTE Program

Action Step Details

Description:

Participation in professional development opportunities that will improve the overall delivery and implementation of the instructional resources and operations of district's CTE Program.

Performance Measures

The CTE Director will participate in at least 80% of the live or recorded trainings offered by ALSDE Career Tech Department, Jobseq, and Virtual Jobshadow.

Estimated Costs

Grant Relationships

No Grant Relationships Exist

3.3.2.) Instructional CTE Staff and Other Student Support Services

Action Step Details

Description:

All CTE and support staff will participate in collaborative and individual professional development to learn more about the CTE materials that support instruction and student learning.

Performance Measures

CTE Instructors and support staff will participate in at least 80% of of professional development on district CTE Program updates, Central Six updates, Kuder trainings, and Virtual JobShadow trainings, and College Application Week.

Estimated Costs

Grant Relationships

No Grant Relationships Exist

3.3.3.) Instructional Resources and Support Services for CTE Students

Action Step Details

Description:

Materials, supplies, licenses, and student support services will be purchased to facilitate CTE programs: Virtual Job Shadow licenses for students, Sam 2019 licenses for Career Preparedness students, resources for AFJROTC Cadets, updated supplies for students in the Human Services Cluster, and workplace skills training resources for students.

Performance Measures

Improve the participation by all students in at least one career interest inventory assessment this school year from 65% to 80%.

Estimated Costs

Grant Relationships

No Grant Relationships Exist

Homewood City ARP Special Education 2022 Revision: 0 Status: ALSDE ARP Special Education Specialist Final Approval Tuesday, May 31, 2022 7:53 PM Proportionate Share Worksheet The LEA has no private schools. If the LEA indicates that it has no private schools, then the Assurance of No Private Schools document must be uploaded to the Related Documents page. (Assurance of No Private Schools) **Proportionate Share Calculation** A. Number of eligible children with disabilities enrolled in public schools within the LEA (include enrolled in public elementary and secondary schools, 305 B. Number of eligible parentally-placed children with disabilities ages 3-21 in private elementary and secondary schools located within the LEA, as of 4 October 1st, total enrollment from child count of the previous school year (Note: proportionate share for parentally-placed private school children with disabilities is based on total children eligible, not children served) C. Total Number of eligible children with disabilities, ages 3-21, as of October 1st, total enrollment from child count of the previous school year (A + 309 B=C) (Note: proportionate share for parentally-placed private school children withdisabilities based on total children eligible, not children served) D. Total LEA IDEA, Part B Allocation (Federal Flow-Through Funds) for the current fiscal year \$195,572.00 E. Average Allocation per eligible child-Total LEA Allocation (Item D), divided by Total Number of eligible children with disabilities, ages 3-21 (Item C). (D \$632.92 \div C=E) This number indicates the average allocation per eligible child of the LEA's sub grant. F. Amount of money to be expended by LEA on special education and relatedservices. Average Allocation (Item E), multiplied by Number of eligible \$2,531.68 parentally-placed children with disabilities ages 3-21 in private elementaryand secondary schools located within the LEA (Item B). (E × B= F) **Budget Detail** Line Item Amount Explanation 1. Administrators \$2,107.00 speech services for private school students that qualify Instructional/Direct Service Staff 3. Non-\$0.00 Instructional/Support Staff 4. Fringe Benefits \$424.68 employee benefits paid by employer 5. Contractual \$0.00 Services 6. Supplies \$0.00 7. Travel \$0.00 8. Other \$0.00 9. Indirect Costs 10. Equipment \$0.00 \$2,531.68 This amount should equal at least the calculation of the proportionate share for your LEA. SUB-Total of the **Proportionate Share Amount to** be Expended 11. Proportionate \$0.00 Share \$ Carry-over from FY21

TOTAL	\$2,531.68 This is the total minimum obligation for proportionate share during the fiscal year indicated.
Proportionate Share Amount to	\$2,331.08 This is the total minimum obligation for proportionate share during the fiscal year mulcated.
Share Amount to	
be Expended for FY22	
1122	

Homewood City ARP Special Education 2022 Revision: 0 Status: ALSDE ARP Special Education Specialist Final Approval Tuesday, May 31, 2022 7:53 PM Related Documents

* = Required

	Related Documents	
	Туре	Document
Û 🗸	Assurance of No Private Schools	

Homewood City ARP Special Education 2022 Revision: 0 Status: ALSDE ARP Special Education Specialist Final Approval Tuesday, May 31, 2022 7:54 PM

ARP Special Education, Part B-IDEA Checklist

Checklist Description (Collapse All Expand All)

1. Budget

Needs ALSDE Review ▼

1. Did the LEA provide account number classifications (Fund, Function Code, Object Code, Revenue, etc.)?

2. Budget Details

Needs ALSDE Review ▼

- 1. Are the Personnel Paid with Special Education, Part B-IDEA completed?
- 2. Are the FTEs Paid with Special Education, Part B-IDEA completed?
- 3. Is the FTE Explanation completed, if appropriate?
- 4. Are the Supported Services completed, if appropriate?
- 5. Are System Plan Items Related by Fiscal Resource completed, with full details?

3. Proportionate Share

Needs ALSDE Review ▼

- 1. Did the LEA identify as eligible for special education one or more parentally-placed private school students?
- 2. Is the count based on preceding year total enrollment October 1st, annually?
- 3. Are students 3-5 years of age considered to be parentally-placed private school children with disabilities enrolled by their parents in private, including religious, elementary schools?
- 4. Does the private school meet the definition of an elementary school?
- 5. Did the LEA consult with the private school representatives and representatives of parents of parentally-placed private school children with disabilities during the design and development of special education and related services?
- 6. Does the explanation section provide sufficient detail to effectively document the proportionate share equitable services and/or materials provided?
- 7. Did the LEA include the how, where, and by whom proportionate share funds will be allocated, including a description of the types and amounts of services will be provided in the Strategy Details and Description in e-GAP?
- 8. Are the goals, strategy details, and action steps written with adequate detail in e-GAP?
- 9. Did the LEA calculate the proportionate share of IDEA funds before earmarking funds for any CCEIS/CEIS activities?
- 10. Does the total proportionate share amount match the total amount for Nonpublic School Programs (9200) in e-GAP?
- 11. Does the special education services, related services, materials, personnel, etc Line Items for proportionate share match the explanation and description in e-GAP?
- 12. Are explanations provided for Line Items on the Proportionate Share Funding document(s)?
- 13. If applicable, does the Proportionate Share Funding document(s) include Proportionate Share Carry-Over?
- 14. Are line item amounts equal to the identified amount submitted by the LEA in its e-GAP application for funds under Fund Source 3210, Section 619?
- 15. Are all children who have been evaluated and found eligible for special education and related services (ages 3-21) within the LEA included in the count to calculate proportionate share?
- 16. Are the total number of eligible private school children with disabilities (ages 3-21) who are enrolled by their parents in private elementary and secondary schools located in the LEA included in the count to calculate proportionate share?
- 17. Does the proportionate share include the total LEA IDEA Part B Allocation?
- 18. Does the proportionate share include the total enrollment of eligible children with disabilities, ages 3-21, as of October 1, from child count of the previous school year?
- 19. Does the LEA include the average allocation per eligible child?
- 20. Does the LEA include the amount of money to be expended by the LEA on special education and related services?

4. Related Documents

Needs ALSDE Review ▼

Did the LEA provide related documents, if appropriate?	
]